2018
Mock Caldecott
Awards

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Feel free to share this packet and spread the Mock Caldecott love!

This Mock Caldecott packet should be used for educational and classroom use only.
Every effort was taken to choose images free of strict copyright rules and to provide correct website address references. This packet should NOT be used for any commercial purposes.
Goals:

1. to gain an awareness of the Caldecott medal and qualities of a good picture book
2. to practice reading for deep meaning and the subtleties of literature
3. to clearly express opinions and ideas with peers
4. to listen to and evaluate the ideas of others
5. to integrate cross curricular skills such as math
6. to build excitement about authors and new literature.

We are using 21 children's books published in 2017 as chosen by children's book bloggers

Mr. John Schumacher
@MrSchuReads ~ mrschureads.blogspot.com
and
Mr. Colby Sharp
@colbysharp ~ mrcolbysharp.com
Procedures:

1. Teach the history of the Caldecott Awards beginning November 1.
2. Decide the method your class will use to select winning books (pg. 9)
3. Teach the Caldecott criteria for evaluating books (pg. 10)
4. Read each book
5. Have students evaluate or take notes on each book
6. Choose your class winner and honor books-Do NOT display until February 3!
7. Submit your winner and honor books to Mr. Sammons via email by February 1.
8. Mr. Sammons will reveal the Grundy Center Elementary Mock Caldecott winner and honor books on February 2.
9. One set of 21 books will be in the display case with class award ribbons.
10. The remaining 60 books will be divided equally among classrooms.
11. On February 12, we will watch the award announcements at 9:00am CST at [http://www2018alamidwinter.org/whats-happening/awards](http://www2018alamidwinter.org/whats-happening/awards) (Caldecott and Newbery Awards are usually 45-50 minutes in.)
12. After the awards assembly, the display case books will go to the IMC.
The Caldecott Medal was named in honor of English illustrator Randolph Caldecott who lived in the 1800’s. He wrote called “John Gilpin’s Ride.” The Caldecott medal shows a scene from this book.

The award is given out every year by the Association for Library Service to Children, a division of the American Library Association, to the artist of the most distinguished American picture book for children.
In 1937, Rene’ Paul Chambellan designed the Caldecott Medal. It is a bronze medal with the winner’s name and the date engraved on the back.

Books that came close to winning were called “runners-up”. In 1971, that term was changed to “honor books”.

These medals look the same as the award except they are silver instead of bronze.
Who Chooses the Caldecott Award?

15 Librarians are chosen to be on the Caldecott committee. They read hundreds and hundreds of books so they can decided which one is the best!

They also make a group phone call to let the illustrators know they have won a Caldecott medal!
Criteria 1 for our evaluation:
The illustration technique is well done.

The technique could be painting, pencil drawings, collage, ink printing, chalk, or any other technique.

Criteria 2 for our evaluation:
The illustrations are a good match for the mood and themes of the story.

This means that the illustrations might look dark and scary for a mystery book or bright and colorful for a book about good friends.
Criteria 3 for our evaluation:
The illustrations are critical to the understanding of the story.

This means there are details of the story you might not understand if only the words were read.

Criteria 4 for our evaluation:
Children will want to pick up the book and read it.

The book must be for children and something children will enjoy.
Some Ideas for Selecting the Winner

1. Use the four question Mock Caldecott evaluation form
   a. This would allow students to vote immediately after reading
   b. You could count the total scores to determine winners
   c. You could teach mean, median, mode to determine winners

2. Use the Note Taking Form
   a. This would allow students to read all books before selecting
   b. You could determine the winner by voting
   c. You could have students nominate books and defend choices
      resulting in a vote or discuss until all are in agreement

Some Ideas for Selecting Honor Books

1. Next Highest Vote Getters
   a. Choose how many honors will be awarded
   b. Use the ranking of next highest vote getters

2. Re-Vote
   a. Choose how many honors will be awarded
   b. Have students re-vote

3. Use the Note Taking Form procedures
Students selecting winning books should consider...

1. Excellence of execution in the artistic technique employed;

2. Excellence of pictorial interpretation of story, theme, or concept;

3. Appropriateness of style of illustration to the story, theme or concept;

4. Delineation of plot, theme, characters, setting, mood or information through the pictures;

5. Excellence of presentation in recognition of a child audience.

Note: Students should keep in mind that the award is for distinguished illustrations in a picture book and for excellence of pictorial presentation for children. The award is not for didactic intent (teaches a lesson) or for popularity.

Adapted from Randolph Caldecott Committee Manual, 2009
**How to win a Caldecott Award?**

*The best illustrations in a picture book for the whole year*

1. The illustration technique is well done. → pencil → chalk → print/stamp → collage

2. The illustrations help the **mood** and **theme** of the story.
   → Mood - feelings: scary • sweet • funny
   → Theme - Bravery • Adventure • Friendship • Love • Family

3. The illustrations are important for understanding the WHOLE story. *details* *details*

4. Children want to pick up this book and read it.
Mock Caldecott Awards

Please remember, the Caldecott Award is given for distinguished illustrations in a picture book, not for its popularity or ability to teach a lesson.

1. The illustration technique (pencil drawings, paints, water colors, cut-outs, etc.) is well done.
   
   Not really (1)    A little bit (2)    I think so (3)    Yes - Awesome! (4)

2. The illustration technique is a good match for the mood and themes of the story.
   
   Not really (1)    A little bit (2)    I think so (3)    Yes - Awesome! (4)

3. The illustrations are critical to the understanding of the story.
   
   Not really (1)    A little bit (2)    I think so (3)    Yes - For sure! (4)

4. The illustrations made me want to pick this book up and read it.
   
   Not really (1)    Maybe(2)    Probably (3)    Yes - Must read! (4)
**Mock Caldecott Awards**

Please remember, the Caldecott Award is given for distinguished illustrations in a picture book, not for its popularity or ability to teach a lesson.

1. The illustration technique (pencil drawings, paints, water colors, cut-outs, etc.) is well done.

   ![Rating Icons]

<table>
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<td>😞</td>
<td>😊</td>
<td>😄</td>
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2. The illustration technique is a good match for the mood and themes of the story.

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3. The illustrations are critical to the understanding of the story.

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4. The illustrations made me want to pick this book up and read it.

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4. The illustrations made me want to pick this book up and read it.

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## Mock Caldecott Note-Taking

<table>
<thead>
<tr>
<th>AUTHOR:</th>
<th>ILLUSTRATOR:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE:</td>
<td>GENRE:</td>
</tr>
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</table>

### SUMMARY:

### CHARACTERS:

### PROS:

### CONS/CONCERNS:

### CRITERIA:
- Excellence of execution in the artistic technique employed;
- Excellence of pictorial interpretation of story, theme, or concept;
- Appropriateness of style of illustration to the story, theme, or concept;
- Delineation of plot, theme, characters, setting mood or information through pictures;
- Excellence of presentation in recognition of a child audience.

The committee should keep in mind the award is for distinguished illustrations in a picture book and for excellence in pictorial presentation for children. The award is not for didactic (ability to teach a lesson) intent nor for popularity.

Adapted from Randolph Caldecott Committee Manual, 2009
Hey Black Child
by Useni Eugene Perkins
Illustrated by Bryan Collier

This House, Once
by Deborah Freedman
The Antlered Ship
by Dashka Slater
Illustrated by The Fan Brothers

Egg
by Kevin Henkes
After The Fall
How Humpty Dumpty Got Back Up Again
by Dan Santat

Blue Sky White Stars
by Sarvinder Naberhaus
Illustrated by Kadir Nelson
Red & Lulu
by Matt Tavares

Life
by Cynthia Rylant
Illustrated by Brendan Wenzel
Wolf in the Snow

by Matthew Cordell

A Boy, a Mouse, and a Spider: The Story of E.B. White

by Barbara Herkert
Illustrated by Lauren Castillo
Little Fox in the Forest
by Stephanie Graegin

That Neighbor Kid
by Daniel Miyares
Tony
by Ed Galing
Illustrated by Erin E. Stead

Why am I Me?
by Paige Britt
Illustrated by Selina Alko and Sean Qualls
Claymates
by Dev Petty
Illustrated by Lauren Eldridge

All the Way to Havana
by Margarita Engle
Illustrated by Mike Curato
How to Be an Elephant
by Katherine Roy

The Wolf, the Duck, and the Mouse
by Mac Barnett
Illustrated by Jon Klassen
Windows

by Julia Denos

Illustrated by E.B. Goodale
Use these medals to label your classroom AWARD and HONOR books. You may want to print the AWARD medal on gold paper and the HONOR medals on gray paper. Then, cut them out.
Mock Caldecott
HONOR
3RD GRADE

Mock Caldecott
HONOR
3RD GRADE
5TH GRADE
Mock Caldecott HONOR

5TH GRADE
Mock Caldecott HONOR

5TH GRADE
Mock Caldecott HONOR

5TH GRADE
Mock Caldecott HONOR
Iowa Core Connections

The Mock Caldecott activity is a GREAT way to implement Iowa Core standards into your classrooms! While there are MANY standards that connect in the Reading Standards for Literature and Informational Text areas, here are a few points of emphasis for grades K-4, which correlate strongest to the activity.

KINDERGARTEN
With prompting and support, identify the main topic and retell key details of a text. (RI.K.2) (DOK 1)
Ask and answer questions about key details in a text. (RI.1.1) (DOK 1,2)
Identify the front cover, back cover, and title page of a book. (RI.K.5) (DOK 1)

FIRST GRADE
Use illustrations and details in a story to describe its characters, setting, or events. (RL.1.7) (DOK 2)
Use the illustrations and details in a text to describe its key ideas. (RI.1.7) (DOK 2)

SECOND GRADE
Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. (RL.2.7) (DOK 2)
Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (RI.2.1) (DOK 1,2)

THIRD GRADE
Determine the main idea of a text; recount the key details and explain how they support the main idea. (RI.3.2) (DOK 1,2,3)
Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting). (RL.3.7) (DOK 2,3)

FOURTH GRADE
Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text. (RL.4.7) (DOK 2,3,4)
Determine the main idea of a text and explain how it is supported by key details; summarize the text. (RI.4.2) (DOK 2,3)

Iowa Core Standards can be found at the following link: https://iowacore.gov/iowa-core/subject/literacy
2018
Mock Caldecott Awards
This is a special reading announcement.

Over the past 8 weeks, you have been reading some of the best children's books of the year. You have evaluated the books and chosen your classroom Mock Caldecott winners.

Now, it is time to reveal the 2018 Grundy Center Elementary Mock Caldecott results.

First awarded in 1938, in honor of the 19th century English illustrator Randolph Caldecott. The Caldecott medal is awarded to the artist of the most distinguished American book for children published during the previous year.

This year, Grundy Center Elementary students have chosen 4 honor books. They are...

The Night World by Mordicai Gerstein
published by Little, Brown Books for Young Readers a division of Hachette Book Group, Inc.

(Continue with other honor books)

The winner of this year's Grundy Center Elementary Mock Randolph Caldecott medal for outstanding illustration of a children's book is

Finding Winnie: The True Story of the World's Most Famous Bear by Lindsay Mattick and illustrated by Sophie Blackall
published by Little, Brown Books for Young Readers a division of Hachette Book Group, Inc.

Finding Winnie is an incredible account of the friendship and love shared between a soldier and the real bear who inspired Winnie the Pooh. Blackall beautifully interprets this multidimensional family story through her distinctive Chinese ink and watercolor art capturing intimate and historical details perfect for a child’s eye.

Congratulations for reading and choosing the best books of 2017. Join us on February 12 in the gym for the REAL live announcement of the Caldecott Awards from Denver, Colorado. Good job, readers!
During the Announcements

1. Line the hallway leading to the assembly with a red carpet and previous Caldecott winning books.
2. Have the principal or librarian send out class invitations to the ceremony.
3. Make popcorn (or ask a local business to donate) and serve at the ceremony.
4. While waiting for the live Youth Media ALA awards to begin, show book trailers!
5. If classes don’t display who their award winners are, they can announce them.
6. Have students make posters for the celebration
7. Make a display of Mock Caldecott books
You are invited to attend a special gathering for the 2018 Mock Caldecott Announcement to honor the most distinguished picture book for children on February 12, 2018 at _____ in the morning in the _________________

The fun is unlimited!

Cordially yours,
The Caldecott winning book announcement is

DAYS AWAY!

See you there!
Bulletin Board

We did not have access to a color printer at school, so we photocopied in black and white and then used colored pencils on just parts of the pictures with construction paper background.

Large Caldecott Medals

Made using gold foil wrapping paper over a cardboard pizza board. I projected the picture of the Caldecott medal onto the foil wrapped cardboard and traced parts with a dull pencil.

http://www.ala.org/yma

In the past, we have Quicktime screen recorded the announcement due to not being in school during the announcement.

Book Trailers (be careful of influencing votes)

Book trailers can be found by searching YouTube.

After the Fall
This House, Once (Emily Arrow)
Red and Lulu
A Wolf in the Snow
The Wolf, the Duck, and a Mouse

Teachingbooks.net subscription
Has interviews, lessons, text complexity, author pronunciation, and more!
<table>
<thead>
<tr>
<th>Title</th>
<th>Author/Illustrator</th>
<th>A.R.</th>
<th>Lexile</th>
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<tbody>
<tr>
<td>Hey Black Child</td>
<td>Perkins and Collier</td>
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<td>This House, Once</td>
<td>Freedman</td>
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<tr>
<td>The Antlered Ship</td>
<td>Statler and the Fan Brothers</td>
<td>3.5</td>
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<td>Egg</td>
<td>Henkes</td>
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<td>After the Fall: How Humpty Dumpty Got Back Up Again</td>
<td>Santat</td>
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<td>Blue Sky White Stars</td>
<td>Naberhaus and Nelson</td>
<td>NP</td>
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<td>Red and Lulu</td>
<td>Tavares</td>
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<td>Life</td>
<td>Rylant and Wenzel</td>
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<td>A Wolf in the Snow</td>
<td>Cordell</td>
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<tr>
<td>A Boy, A Spider, and A Mouse: The Story of E.B. White</td>
<td>Herkert and Castillo</td>
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<tr>
<td>The Book of Mistakes</td>
<td>Luyken</td>
<td>2.4</td>
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<td>When’s My Birthday?</td>
<td>Fogliano and Robinson</td>
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<td>Graegin</td>
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<td>Galing and Stead</td>
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<td>Why and I Me?</td>
<td>Britt, Alko, and Qualls</td>
<td>200</td>
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<td>Claymates</td>
<td>Petty and Eldridge</td>
<td>1.4</td>
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<td>All the Way to Havana</td>
<td>Engle and Curato</td>
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<td>How to Be and Elephant</td>
<td>Roy</td>
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<td>Denos and Goodale</td>
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Book Levels (at time of printing)

A.R. and Lexile numbers are listed to give more information about the books, NOT to exclude potential readers of the books. Picture books are for EVERYONE!
Need Past Caldecott Winning Book Posters?

1930’s-1940’s  https://drive.google.com/file/d/0BztmwuczTC3iNEg1MjRIRiRBCtg/view?usp=sharing

1950’s-1960’s  https://drive.google.com/file/d/0BztmwuczTC3iOTRCa0FqSHBUWGs/view?usp=sharing

1970’s-1980’s  https://drive.google.com/file/d/0BztmwuczTC3iRW8xNWxPSIBDWGc/view?usp=sharing


2010’s  https://drive.google.com/file/d/0BztmwuczTC3icHNvYmdoM0xwbmM/view?usp=sharing
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<td>Picture</td>
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<td>Author and Illustrator</td>
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**VOTE FOR**

**2018 Caldecott**
1. Cut out the 21 Mock Caldecott book covers and three other pictures along the squares. There is one blank space you will not use.
2. Glue the 24 pictures in ANY order on the blank page.
3. Now you are ready to play BINGO!
MOCK CALDECOTT BINGO